ANNUAL PROGRAM REPORT
October 1, 2007 – September 30, 2008

November 2008

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Quotes from distinguished alumni on the occasion of the 50th Anniversary of the Fulbright Program in Spain.

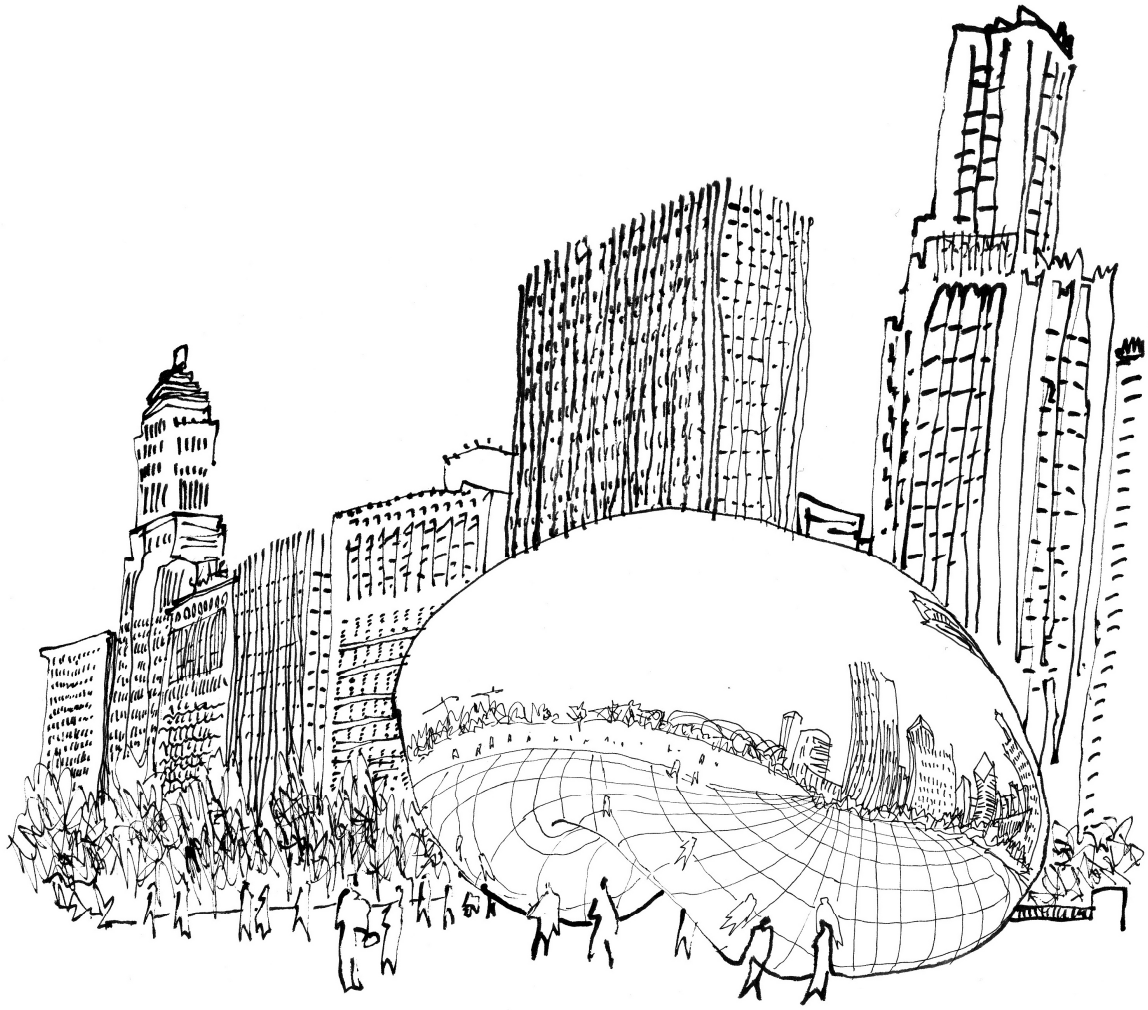
"The Fulbright program has an interesting feature which is not to award the "best", but the most qualified. That is, it includes an evaluation criterion where the individual is judged not only for having a magnificent record, but also personal and potential qualities are considered." **Fernando Vallespín Oña,** 1980 Commission student grantee in Political Science, Harvard University, university professor and former President of the Center for Sociological Research (CIS).

"The grant was a window to the world in times when Spain was far from the European Union with complicated relations among certain countries due to the dictatorship. The most prized aspect was that it allowed a young scientist, schooled in the 1960s and 1970s mediocre scientific environment in Spain, the opportunity to experience a leading university, a cutting-edge laboratory, and a department with two future Nobel Prize winners. It taught you to work, work, work and, in fact, I placed a sign in my Barcelona lab that read "While you sleep, Americans are working". **Juan José Guinovart Cirera**, 1973 Commission researcher in Biochemistry, University of Virginia, professor and Director of the Institute for Biomedical Research in Barcelona.

"My stay was fundamental in my professional career, coinciding with the development of a new generation of CPA lasers. Now I direct the Laser Unit of the University of Salamanca which has two of these lasers – the most powerful in all of Spain." **Luis Roso Franco,** 1985 Fulbright / Ministry of Education visiting scholar in Optics, University of Rochester.

"My stay and continuous permanent contact and collaboration with professors from Columbia, Yale, and Washington State University have been decisive in my career, and continue to be, in my current status as professor emeritus. I have published 14 books and more than 100 articles in professional journals, and in almost all of them, there is a trace of a U.S. academic orientation. If that foundation had not existed, an unforgivable void would exist in my work." **José Cazorla Pérez,** 1984 Commission grantee in Political Science, Yale University.

"I conceive culture neither as an intellectual luxury or a refinement of tastes, but as an instrument for global understanding since one confronts, looks at the world, takes a stand and makes decisions from a cultural perspective." **Federico García Moliner,** 1961 Fulbright lecturer in Solid State Physics, U. Illinois, Urbana-Champaign, professor emeritus at *Universidad Jaume I* and 1992 Prince of Asturias Prize for Scientific Research.



Chicago's Millenium Park by Eduardo Vivanco Antolín, 2007-2009
Fulbright student, Master's candidate in Contemporary Art and Architecture, School of the Art Institute of Chicago.

I. INTRODUCTION

INTRODUCTION

During academic year 2007-08, the Commission continued on its track of steady growth and aimed to solidify further the balance in numbers of U.S. and Spanish grantees. Achievements were made, but the highlight of 2008 has been a series of projects to commemorate the fiftieth anniversary of the Commission in Spain.

PROGRAM DEVELOPMENT

The Commission will host an additional five English Teaching Assistants in Cantabria as of 2008-09. Expansion of this program to the first region outside of Madrid is thanks to financing from the Marcelino Botín Foundation, one of whose primary goals is the promotion of education in the autonomous Region of Cantabria.

The Commission was honored to host a Fulbright New Century Scholar for the first time in 2007-2008. Professor Michael Malahy Morris, Research Professor in Public Policy at the University of New Mexico, spent the greater part of the academic year in Spain (based in Granada). His multi-faceted project dealt with the complexities of human migration, issues on which he would like to foment a more active involvement of universities everywhere.

SPECIAL PROJECTS

Celebration of the 50th Anniversary

A variety of events and projects were carried out to celebrate the fiftieth anniversary. The Commission is proud of the positive reactions and feedback, especially from former grantees who contributed to their success. A brief description of activities follows:

- 2007. Perhaps the most exhaustive project was a study to reveal the socio-demographic profile of Fulbright grantees over the past fifty years. In order to measure the impact of the Fulbright Program in Spain, the study, based on quantitative-qualitative methodology, was undertaken to determine the intrinsic value of the Program by interviewing alumni over the past five decades. Telephone interviews lasting some twenty-five minutes were held with more than a thousand former grantees and in-depth personal interviews with 23 high-profile personalities. Although the conclusions were numerous and readily available in both languages, suffice it to say that the data corroborated that the extensive professional experiences of the alumni as a group form the very foundation of the current prestige of the Program.

- January, 2008. With sponsorship from the *Consejo Superior de Investigaciones Científicas* (Higher Council for Scientific Research), forty-eight participants, mostly former Fulbrighters, met to discuss "Cultural and Scientific Cooperation between the U.S. and Spain through the Fulbright Commission: Assessment and Future Challenges." The one-day meeting provoked an enthusiastic response that led to the planning of specific initiatives. These included an annual summer Fulbright Seminar for former grantees to gather with specialists from both countries to discuss and reflect upon current issues.

Participants at the January 18, 2008 meeting. Front row, left to right: Lorenzo Delgado, investigator, CSIC; Pilar Piñón, Director, International Institute in Spain; Hugo Llorens, Deputy Chief of Mission, U.S. Embassy in Spain; María Jesús Pablos, Executive Director, U.S.-Spain Fulbright Commission; Alfons Martinell, Spanish Co-President, U.S.-Spain Fulbright Commission Board.

- February, 2008. Two concerts were given in Dallas and Washington, D.C. by the Orchestra of New Spain. Conducted by a former U.S. grantee to Spain, the Orchestra performed Spanish Baroque music at the Latino Cultural Center in Dallas and

the National Gallery of Art in Washington, DC. Both the U.S. Department of State and the Embassy of Spain hosted individual receptions.

Eugenia Ramírez, soprano, and Scot Cameron, tenor, during the Fulbright Concert at the Latino Cultural Center in Dallas.

From left to right: Edward Aguirre, U.S. Ambassador to Spain; María Jesús Pablos, Executive Director, U.S.-Spain Fulbright Commission; and Carlos Westendorp, Spanish Ambassador to the U.S., at the post-concert reception held at the Spanish Ambassador's residence in DC.

- March, 2008. The Commission offers annually a mid-year seminar for current U.S. grantees in Spain to evaluate the progress of their projects and become familiar with a different Spanish region. This year, to celebrate the fiftieth anniversary, the city of Valencia was selected as host because of its outstanding universities that, together with Barcelona and Madrid, have the largest number of former Spanish grantees. The seminar program was intended to facilitate the evaluation of grants over fifty years and the consideration of the present and future of the Program from the perspective of the U.S. participants. The hospitality offered by the University of Valencia and former Spanish grantees was exceptional as was the reception hosted by the Commission to honor former grantees.

- July, 2008. As a result of the January meeting of former Fulbrighters to assess the Program and its future prospects, one clear recommendation was to initiate an annual university Fulbright Seminar. Consequently, a five-day academic seminar, conceived as a trial-run, was held in El Escorial as part of the Complutense University's summer school program for credit and entitled "The Fulbright Program: A Half Century of Cultural and Scientific Exchange with the United States." The course content brought together twelve speakers, including the Executive Director of the Commission, who addressed diverse topics ranging from American Studies in Spain to the energy sector to the U.S. influence on Spanish business. The event generated a number of conclusions including a need to repeat this initiative and create a multidisciplinary Master's Degree in American Studies, supported by the Fulbright Commission in Spain.

From left to right: Miguel Cruz Carretero, TV producer; professor Lorenzo Delgado, seminar director; Guillermo Fesser, broadcaster; and Sergio Vila-San Juan, journalist, during the El Escorial seminar session on the influence of American culture in Spanish society.

- Over the course of the 50th anniversary, a special effort has been made to secure extensive **press coverage** (see opposite page). Through assistance from a former grantee in journalism, several articles have been published in major Spanish nation-wide newspapers, regional dailies, economic papers, university press and digital magazines. The Washington Post gave mention to the concert in Washington, DC performed by the Orchestra of New Spain, and the El Pais supplement in the International Herald Tribune featured a long item entitled "Half a Century of Building Understanding."

Expansión & EMPLEO
Personajes ilustres que fueron becarios
NEGOCIOS 18-ENERO-2008
olín más codiciado
Cincuenta años de
os transatlánticos
EXTRA FORMACIÓN Y POSGRADO / BECAS FULBRIGHT
50 años de las Fulbri
Medio siglo
de Fulbrig
Fulbright:
Marshall de la Educaci

President Kennedy addresses Fulbright scholars at the White House in 1961.

Half a century of building understanding

The Fulbright scheme, which has left a deep impression in Spain, is 50 years old

DAVID ALANDETE

What do the writer Miguel Delibes, the physicist Federico García Moliner and the director of London's Tate Modern, Vicente Todolí, have in common? They were all Fulbright scholars.

This October will mark 50 years of Fulbright scholarships in Spain. Since 1958, this country has changed enormously, both politically and socially. But one thing has not changed. At the beginning of each school year, 100 Spanish students leave to further their studies at a university in the United States, their expenses covered by the Commission for Cultural, Educational and Scientific Exchange between Spain and the United States. Meanwhile, a large group of US students comes to study at a Spanish university. Over the years these students have built remarkably strong ties between the two nations, educationally as well as personally.

"Our enemy is ignorance." This was the most oft-repeated saying of the father of this scholarship program, Arkansas senator J. William Fulbright. One of the first multilateralists in US politics, he was convinced that civilization's greatest evils come from a lack of understanding between cultures. "When one recalls the tragedy, the senselessness, the inexplicableness of World War I and its consequence, Hitler and World War II and its consequences, Kruschev and Mao, one wonders: what is the cause and what might be the remedy?" he mused. Fulbright was convinced that he had that remedy: promoting sincere, enthusiastic contact between cultures, by making education go where diplomacy did not.

In 1942 Fulbright was elected to the House of Representatives. There, on the Foreign Affairs Committee, he discovered his true passion: international relations. A year after becoming

> Fulbright sought to make education go where diplomacy could not

> Joseph Stiglitz, Henry Kissinger and John Steinbeck are among the former scholars

a member of the House, he managed to get Congress to pass what is known as the Fulbright Resolution, which urged the government to "favor the creation of appropriate international machinery with power adequate to establish and to maintain a just and lasting peace." In other words, he was asking his country to join the United Nations and to work to make it an influential, effective agency. In 1944 he was elected senator.

During his three decades as senator he had a pet project, which would bring his name to every corner of the globe: the Fulbright scholarships, set up in 1946 "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby increase the chance that nations will learn to at last live in peace and friendship," as he then explained. The idea was to send US students to foreign universities, while paying for other scholars from abroad to study in the United States.

What Fulbright did not imagine was that, half a century later, his program would be in place in 144 countries and that its students would include no less than 37 Nobel Prize winners, including the economist Joseph Stiglitz, the politician Henry Kissinger and novelist John Steinbeck. With financing from the State Department, more than 286,000 Fulbright scholars have continued their education in foreign universities. Each year, 7,000 scholarships are awarded to study across the globe.

Senator Fulbright's dream did not reach Spain, however, until 12 years later, with the creation of the Commission for Cultural Exchange. At the time, the country was in the iron grip of the Franco dictatorship and Spain was the penultimate European country to join the program. For many researchers, the Fulbright scholarships were a dream come true: the chance to get out of the intellectual quagmire of the regime and expand their horizons in the United States.

The Spanish physicist Federico García Moliner is now 78. He went to the University of Illinois in 1961 as an Associate Professor, where he stayed for three years, financed by the Fulbright Commission. For this renowned expert in solid-state physics, these scholarships represented a golden opportunity. "After the war, science was put on a pedestal," he says. "But after our [civil] war, science was intellectually impoverished, because most Spanish professors and researchers did not support Franco. Of course, the difference was enormous."

Times have changed a great deal since García Moliner's time in Illinois. In 1961, the Madrid-based poet Gloria Fuertes was also in the United States, as a guest professor at Bucknell University, Pennsylvania. In a letter sent from this college to the Commission on October 4 of that year, she wrote: "In the little plane... I was more terrified than seven old ladies, as it arrived with a two-hour delay in New York." The poet asked the Commission to do her the favor of letting her "return by boat" on account of her "fear of flying."

Fuertes' experience mirrors that of many Fulbright scholars: she became aware of the diversity of the country, not only through her academic experience, but also by getting to know its people. She described the "coming and going of millions of people of all colors, races and religions" in New York as "fabulous". "I like America!" she wrote. Observing that Americans generally dine at six in the evening, Fuertes added: "America is a rich country that goes to bed without dinner!"

Since those academic pioneers crossed the Atlantic, 4,070 Spaniards have attended US universities and 1,700 American students have continued

> For many this was a way to get out of the intellectual quagmire of Franco's Spain

> "After the Civil War, science was intellectually impoverished"

their studies in Spain. There are scholars in almost all fields, from engineering to literature, law and biology. "There's no specific profile of a Fulbright scholar," explains the executive director of the Commission, María Jesús Pablos. "We look for energetic people with original ideas and interesting projects who will build bridges between the two countries. That is the genius of our scholars. Apart from contributing to cultural, scientific and technological development, Fulbright has built a network of thousands of people who have helped bring the two countries closer together over the last 50 years."

Fulbright scholars are the brightest in their respective fields. The Commission usually covers most of the academic fees at the host university. It also finances the round-trip airfare, initial expenses to get settled and a monthly stipend of around $1,800. The package also includes US medical insurance, which is highly valued by students from a country where there is no universal healthcare.

The list of Spanish Fulbright scholars is replete with illustrious names: the scientist Mariano Barbacid, the former president of the European Parliament, Josep Borrell, the high representative for the Common Foreign and Security Policy for the European Union, Javier Solana, to mention only a few. These individuals and thousands of others were all convinced that the United States could help improve their own prospects as well as those of Spain, whether it be at the end of the dictatorship, in the middle of the transition to democracy or as a fully democratic state.

In this spirit, in 1981 Vicente Todolí went to Yale University in New Haven. Before that, Todolí had been a curator at the Sala Parpalló, an up-and-coming art gallery in Valencia. In the mornings, he worked part time cataloguing the Valencian government's art collection.

"At the time, there weren't any decent programs to study modern art management in Spain," he says. And so he decided to round out his training at Yale University, and later in the epicenter of all artistic movements, New York City, as a student at the City University. "Fulbright opened the door for me to stay in the United States for four years, something that changed my professional opportunities and outlook. Not only did I learn about art, I got to experience modern art firsthand."

Slowly but surely, Todolí has reached the summit of modern art. From 1986 to 1996 he worked at the IVAM museum, first as head curator and then as art director. He was one of the founders of the Serralves Museum of Porto in 1996. Since 2002 he has been director of the Tate Modern in London. "My training is American," he explains. "If it weren't for the Fulbright, I would not be where I am today. I took the risk of quitting two jobs and going to the United States, and that changed my life, personally and professionally."

The Fulbright scholars who go to American universities each year are usually briefed about what psychologists refer to as "culture shock." Just like Gloria Fuertes, who thought Americans were different because they "go to bed without dinner," for many students the change in customs and manners can be hard to get used to.

For others, adapting is not a problem at all. This was the case of the historian Santos Juliá, who studied at Palo Alto in 1974. There he started researching what would become his great passion, the period of the Spanish Civil War and the Second Republic. "By the time I came back, I had nearly finished my first book, which would pave the way for my later immersion in the 20th century political and social history of Spain," he says. In San Francisco, Juliá found a country that was "very comfortable and pleasant, for the climate and for its people." He considers it a "privilege" to have spent 20 months there.

But other students get so accustomed to American academia that they struggle to readjust when they return to Spain. Todolí suffered two shocks, when he went and when he came back. When he landed in Austin, Texas, in the middle of the 1980s, he participated in an adaptation seminar. "That was the closest I came to any shock," he says; "then I adapted." The real challenge for him was returning to Valencia. "When I got back, I had a hard time adapting. I felt like I was in a rocket that had suddenly slowed down, but I think I made the right decision. Actually, that was also Fulbright's intention, to train people who could later come back to Spain and contribute. I contributed. I was there for 11 years, I launched a museum, and with that I think I paid my debt."

That is precisely the spirit of these scholarships, as the director of the Commission explains.

"What we want is for Spanish students who study in the United States to come back to their country so they can contribute new knowledge to Spanish society," she says. That's why the scholars' study visas are not renewable when they finish their studies.

To obtain a scholarship, applicants have to pass a series of stringent tests to demonstrate their ability to contribute new ideas to Spanish academia. And it's no cakewalk, as Javier Solana pointed out when he was still general secretary of NATO. At a high-level meeting with defense ministers from various Eastern European countries, he learned that almost all of them had been Fulbright scholars. Someone said: "What a coincidence!" And Solana said: "It's not a coincidence at all. We worked hard for our jobs!"

In addition, the Commission Executive Director has been interviewed both by written and broadcast media.

Commission Historical Archive

Much of the year's work was in support of projects related to the fiftieth anniversary. The collection of data on former grantees has been completed, to the extent possible, in order to produce an updated directory covering the fifty years. Graphic and documental material has been provided to assist with the writing of a historical report on the Commission and the fifty years of relations between the U.S. and Spain. Materials have also been researched and given to journalists preparing articles that have been published throughout the year.

Miscellaneous Items of Interest

In October, 2007 the Commission hosted a training seminar for European executive directors. It was held in Toledo and Madrid and attended by senior directors, acting as trainers, as well as newly appointed directors from Ireland, Italy, Norway, Portugal, Sweden and the United Kingdom. The sessions were led by the Division Director and Branch Chief of the Bureau of Educational Cultural Affairs. The Deputy Chief of Mission hosted a reception that was well attended and participants left the meeting with a better knowledge of their responsibilities.

Fulbright Executive Directors, Department of State and Embassy officers enjoy the hospitality of the *Palacio Galiana.*

The Society for Spanish and Portuguese Historical Studies held its 39th Annual Meeting in Fort Worth, Texas, in April, 2008 and invited the Commission Executive Director to give the keynote speech on the occasion of the 50th Anniversary of the Fulbright Commission in Spain. It was an opportunity to remind these important specialists of the historical role of the Program and its good standing.

The European Executive Directors biennial conference took place in Athens in April, 2008. The meeting was useful and helped sketch some future programs and polish the ones implemented recently, as well as review traditional ones in the different European countries. The Bologna Process and its impact on transatlantic exchanges were discussed, and directors worked on ways to minimize negative perceptions on the continent and, of course, in U.S. universities.

Commission staff welcomed the visit of the American Program Officer of the Turkish Commission, on June 4. The full-day program included a review of policies and practices of both Commissions and involved discussions of the Teacher Exchange program, Spanish programs for graduate students, and the American program, particularly the English Teaching Assistants programs.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Board of Foreign Scholars, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Science and Innovation for their continued support of Commission activities. A very special thanks is due this year to the Department of State and to the Ministry of Foreign Affairs and Cooperation for their generous contributions to the celebration of the 50th anniversary of the Fulbright Program in Spain. The Commission is further grateful to the Department of State for the increase in the annual allocation for fiscal year 2008.

The Commission in addition thanks the Board Members who have given their time and leadership tirelessly to make this one of the world's largest Fulbright Programs in terms of financing, activity and diversity.

The Commission expresses gratitude to Ambassador Edward Aguirre who has been a faithful friend to the Fulbright Program during his tenure in Spain. A special nod of appreciation is extended to Hugo Llorens, Deputy Chief of Mission, who hosted a lunch at his residence in June to facilitate visa issuance for Spanish grantees at the nearby Consulate. The visa processing was most generously organized by the U.S. Consulate to coincide with orientation at the International Institute of Spain, which offered its historical premises free of charge.

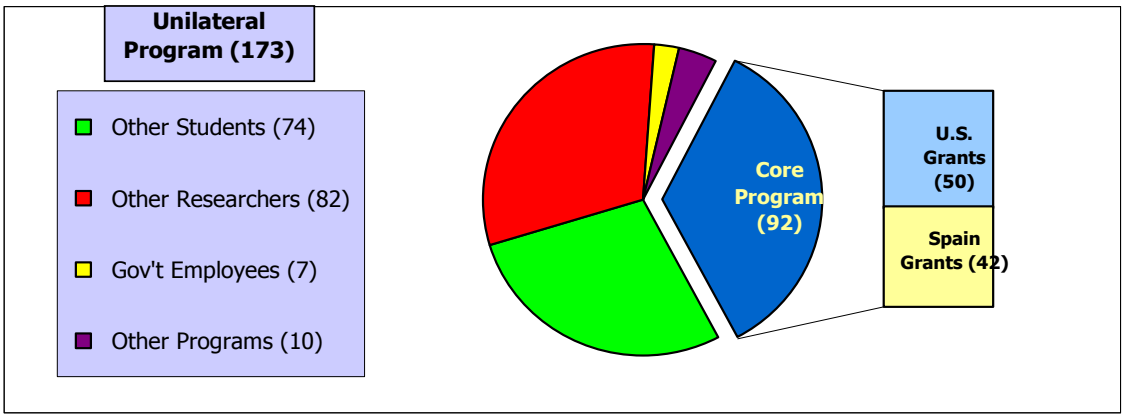
Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance freely given by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable.

FLTA grantees in front of the U. S. National Archives during the 2007 Christmas Enrichment Seminar in Washington, DC.

COMPARATIVE GRANT NUMBERS

Academic Year 2007-2008	Annual Budget Proposal (February 21, 2007)			Actual Figures (September 30, 2008)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	25		25	24	6	30
Senior Lecturers	4		4	5		5
Senior Researchers	4		4	5		5
Senior Specialist	5		5	2		2
Intercountry Lecturers	5		5	5		5
New Century Scholar	-		0	1		1
Journalists	2		2	-		0
Internships	2		2	1	1	2
Other Students						
Madrid Regional Government (TA)	38		38	38		38
Business Institute	3		3	3		3
SUBTOTAL	88	0	**88**	84	7	**91**
SPAIN GRANTS						
Core Program						
Graduate Students	8	4	12	10	7	17
Travel Grants	3		3	3		3
Students in the Arts	6	3	9	6	2	8
Researchers	1		1	1		1
Foreign Language Teaching Assistants	12		12	12		12
Internships	-		0		1	1
Other Students						
Private Sponsors	5	1	6	4	1	5
Ministry of Science & Innovation	10	4	14	7	4	11
Madrid Regional Government	5	5	10	5	6	11
Andalusia Regional Government	4	3	7	3	3	6
Other Researchers						
Ministry of Science & Innovation	40	45	85	32	50	82
Catalonian Regional Government	5	2	7	-		0
Government Employees						
Ministry of Industry, Tourism & Commerce	2		2	2		2
Ministry of Public Works	2		2	-		0
Ministry of Public Administration	2		2	1		1
Ministry of Economy & Finance	3	1	4	3	1	4
Other Programs						
American Studies Institute	2		2	1		1
Underrepresented Populations	6		6	9		9
SUBTOTAL	116	68	**184**	99	75	**174**
GRAND TOTAL	204	68	**272**	183	82	**265**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2007-2008, projected program size in the annual budget proposal was overestimated by seven (7) awards in the actual figures as of September 30, 2008. The most notable variations in projected numbers are listed below.

U.S. Program

Three more grants were awarded in 2007 with major variations occurring in the following grant categories:

Graduate Students – left-over funds from the Graduate Student program enabled the Commission to offer six (6) unforeseen renewal awards.

Journalists – no grants were awarded since the Commission failed to receive qualified applicants for this grant category.

New Century Scholar - The Commission was pleased to provide assistance to one U.S. scholar.

Spanish Program

The Spanish Program was overestimated by ten (10) grants. Following are the most noteworthy variations:

Catalonian Regional Government – no grants were awarded. Local elections with a change in governing parties resulted in the postponement of the grant announcement. This visiting scholar program will be relaunched in AY 2008-2009.

Ministry of Public Works – no qualified applicants were received for this grant category.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

John Ochsendorf, graduate student researcher in Spain in 2000-2001, was made a MacArther Fellow in September 2008. He is a structural engineer and is currently an associate professor in the Department of Architecture at the Massachusetts Institute of Technology.

Community Involvement, 2007-2008

Apart from carrying out their grant projects, many 2007 U.S. grantees volunteered their services for the community. The 38 English Teaching Assistants in Madrid were active within their respective school communities outside of work hours offering remedial classwork, helping on field trips and hosting meals with their Spanish colleagues. TA and graduate student community involvement in Madrid was often centered on activities with immigrants (Center for Hispano-Moroccans, *Monica Bhatt*; ATIME-Morocco, ACOBE-Bolivia, and Ruminahui-Ecuador, *Juan Gastelum*; Red Cross centers for immigrants and the elderly, *Jacqueline Demeranville* and *Mike McMahon*; and volunteering in a public library, *Susannah Cramer-Greenbaum*.)

The Model U.N. program was normally treated as an extra-curricular activity at the high schools.

In Granada, graduate student researcher *Naomi Goldenson* volunteered with a local organization that reaches out to new immigrants, *Thomas Heyne* visited homeless people, *Tania Rezai* engaged in activities with a Muslim women's group, and *Ahmed Teleb* volunteered at an immigrants' rights NGO.

U.S. English Teaching Assistant Cathleen Sullivan at school Christmas pageant with students and co-workers.

Senior Lecturer in the Canary Islands, *Martha Montero Sieburth*, assisted in a research project under the auspices of the Spanish Government which has been in existence since 2006, serving to refine the survey administered to immigrants in targeted areas of Spain to assess health, education, welfare and economic indicators of social integration. The research was presented as part of a presidential session at the American Educational Research Association Meeting in Chicago in April 2008.

A group of grantees established an online forum called Fulbrighters for Multiculturalism and Diversity, which was born out of the Commission's mid-year seminar in Valencia. The group engages with issues having to do with immigration and diversity, where both ideas and work are shared with future Fulbrighters.

SPANISH PROGRAM

National elections took place in this reporting year and the following alumni have received high-ranking appointments:

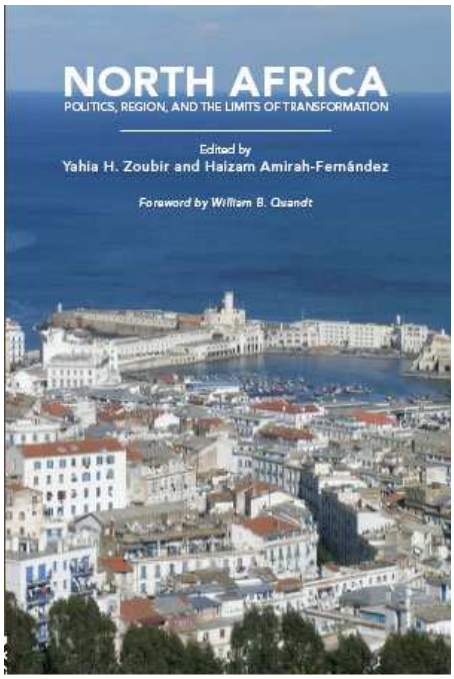
Rafael Dezcallar Mazarredo, 1979 Fulbright student grantee, International Relations, Stanford University, named Spanish Ambassador to Germany.

Diego López Garrido, 1987 Commission postdoctoral researcher in Law, University of California – Berkeley, appointed Secretary of State for the European Union within the Ministry of Foreign Affairs.

Alicia Montalvo Santamaría, 1990-1992 Fulbright/Center for Commercial Studies student in Public Administration, Harvard University, named Director General of the Ministry of Environment.

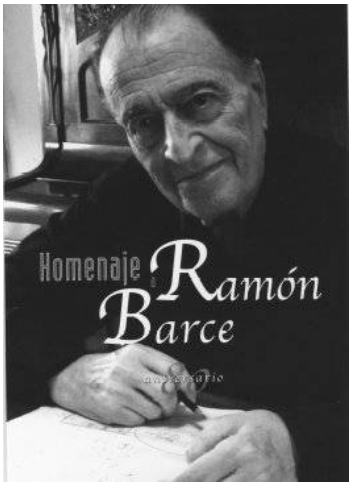
Miguel Sebastián Gascón, 1985 Commission graduate student in Economics, University of Minnesota-Duluth, appointed Minister of Industry, Tourism and Commerce.

Other outstanding achievements include:



Haizam Amirah Fernández, 1999-2001 Fubright student, Arab Studies, Georgetown University, co-edited the book North Africa, Politics, Region, and the Limits of Transformation which addresses contemporary developments in the Maghreb region. The contributors, all leading scholars in their respective fields, provide thorough understanding of the evolution of those countries and the problems which have delayed the development of each nation. It provides country profiles, and discusses regional issues such as migration, gender, integration, economics, and war in Western Sahara, as well as a section dealing with U.S. and E.U. foreign policy and security issues.

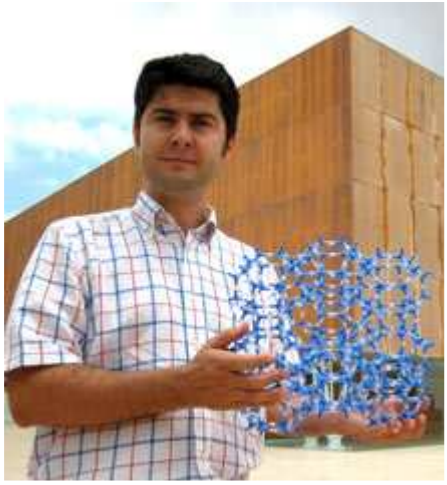
David Barrado Navascués, 1995-1997 Fulbright/Ministry of Education visiting scholar in stellar astrophysics, Harvard University, published his scientific work Bitácora Estelar: Navegando por múltiples universos (Stellar Logbook: Navigating thorough Multiple Universes).



Juan Francisco de Dios Hernández, 2006-2008 Fulbright / Ministry of Education visiting scholar in contemporary music, Carnegie-Mellon University, presented his book Ramón Barce: Hacia mañana, hacia hoy (Towards Tomorrow, Towards Today) in homage to this leading contemporary musician and founder of the first composers' union after the reinstatement of democracy in Spain. The event also included the premier performance of "Römerglas" (Roman glass), his 1989 composition for flute, harp, piano and viola.

Jesús Donaire García de la Mora, 2007-2009 Fulbright/Regional Government of Madrid student, Architectural Design, Columbia University, received the Department's Honor Award for Excellence in Design and the William Kinne Fellows Prize for his research proposal. He was the only Master's student to win two prizes this year receiving the following note: "*After reviewing the images you sent, Dean Wigley has requested that you send more images. We realize that your critics asked you to submit specific images, but the Dean feels that this selection does not do justice to your exceptional work this past semester.*"

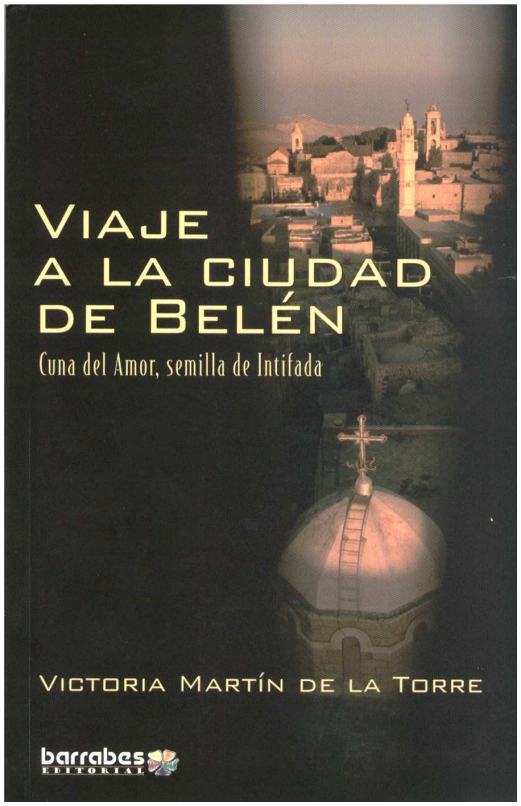
Javier García Martínez, 2001-2003 Fulbright-Ministry of Education visiting scholar, Massachusetts Institute of Technology, received an award from the editors of MIT magazine *Technology Review* for his research in boosting the efficiency of refining crude oil into gasoline. Since 1999, young innovators under the age of 35 whose inventions and research are considered to be the most exciting have been honored.



Javier García Martínez

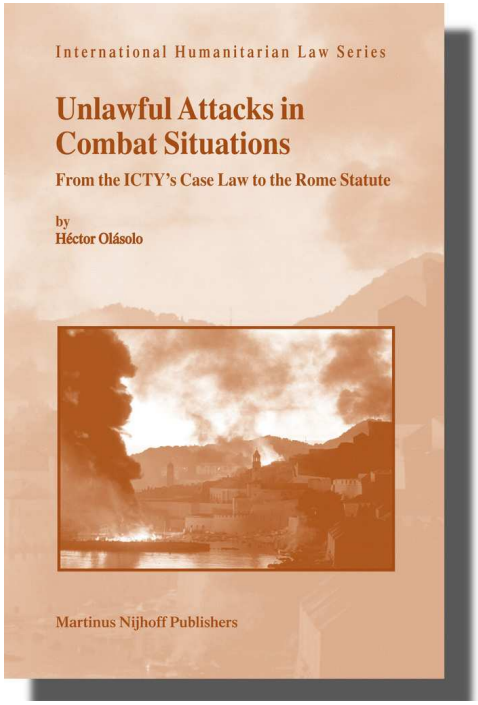
Sara (Sally) Gutiérrez Dewar, 1998-1999 Fulbright-Ministry of Culture grantee, New School University, New York, won the South Africa Tri Continental Film Festival Audience Award for Best South African Film for her documentary film Tapologo. The film, co-directed by Sally and her sister Gabriela, explores the impact of South Africa's mining boom on labor camps and the brutal realities facing women. Freedom Park squatter camp accommodates a migrant workforce that mines the world's single largest source of platinum, and the women in the community service male miners as a means of basic survival. A group of HIV-infected former sex-workers have created a network called Tapologo, and have learnt to be home based care-workers transforming degradation into solidarity and hope. This film provides a humanizing and honest lens to the courageous work of community activists working under desperate conditions.

"Tapologo" Film Poster



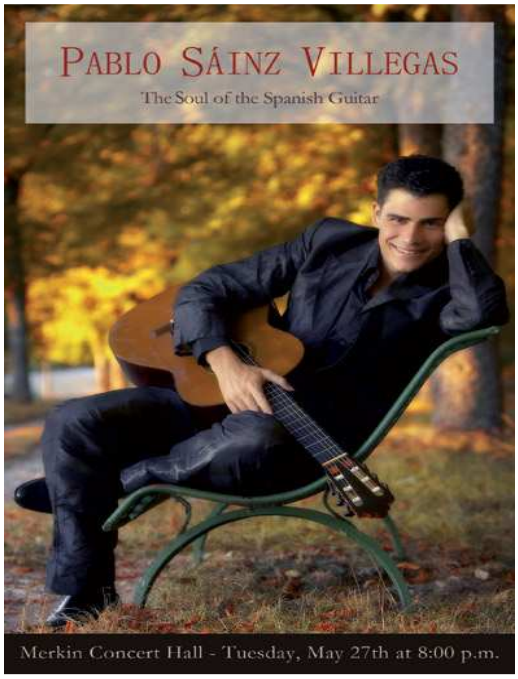
Victoria Martín de la Torre, 1998-1999 Fulbright-CEOE Foundation Program grantee, Master's in Journalism, Columbia University, New York, published a book entitled Viaje a la ciudad de Belén. Cuna del amor, semilla de Intifada (Journey to the City of Bethlehem. Cradle of Love, Seed of Intifada).

Francisco Javier de las Nieves López, 1998-1999 Fulbright-Ministry of Education visiting scholar, Lehigh University, Pennsylvania, has been appointed President of the "Instituto Andaluz de Investigación Agraria, Pesquera, Alimentaria y de la Producción Ecológica (IFAPA)" (Andalusian Institute for Agricultural, Fishery, Food and Organic Production Research).



Héctor Olásolo Alonso, 2001-2002 Fulbright student, LL.M Columbia University, authored Unlawful Attacks in Combat Situations which focuses on the manner in which unlawful attacks launched during the conduct of hostilities have been dealt with in the Rome Statute of the International Criminal Court, the international treaty which, to date, deals most comprehensively with war crimes committed in international and non-international armed conflicts, and in the case law of the International Criminal Tribunal for the Former Yugoslavia, the first international judicial body that has investigated and prosecuted crimes committed during the conduct of hostilities since World War II.

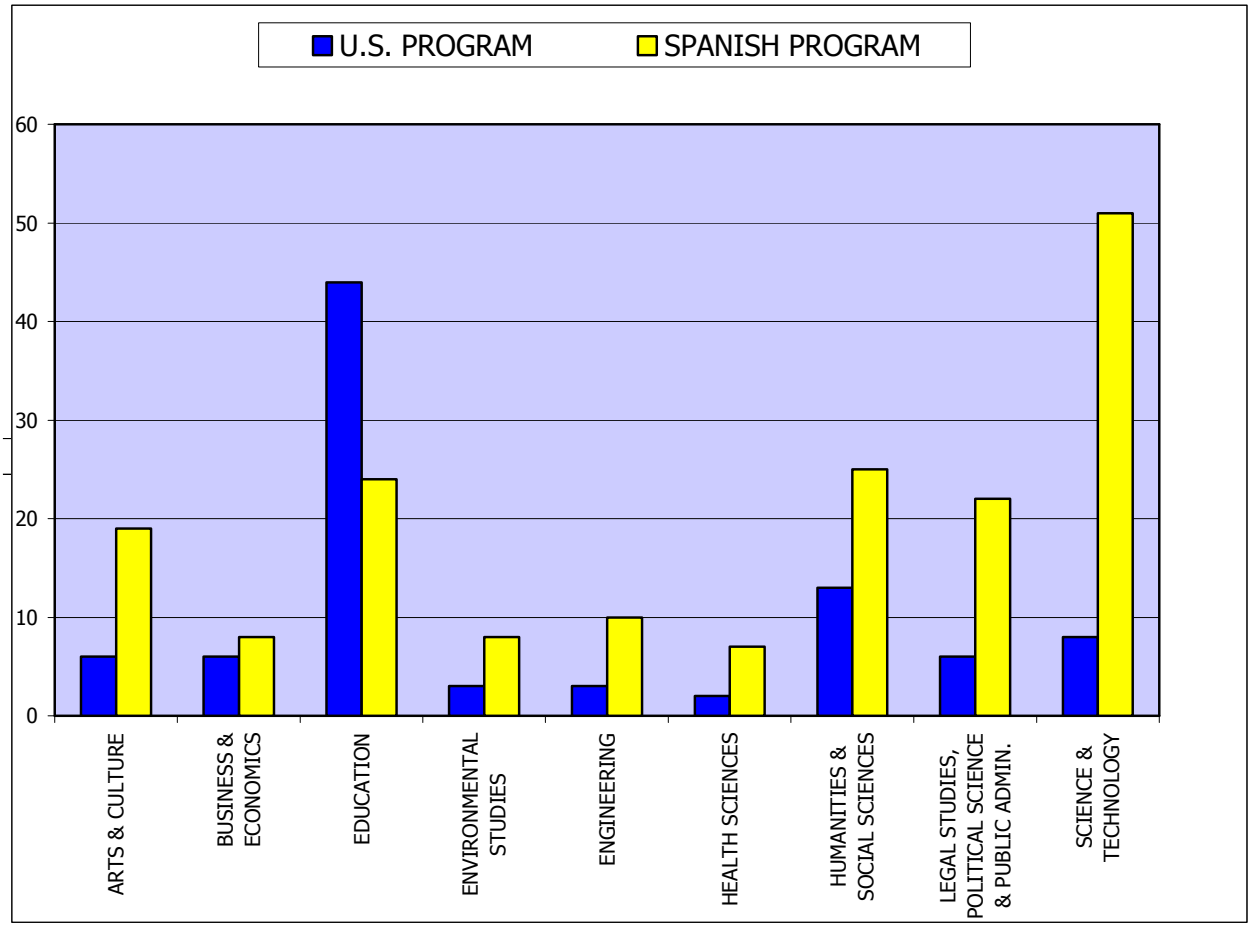
Pablo Sáinz Villegas, 2005-2007, Fulbright/Ministry of Culture grantee, Guitar Performance, Manhattan School of Music, offered the recital – The Soul of the Spanish Guitar – at Merkin Concert Hall as part of his 2008-2009 tour that includes concerts with the New York Philharmonic, the Israel Philharmonic, and appearances at Lincoln Center in NY, Tchaikovsky Concert Hall in Moscow and Musikverein in Vienna, among others.



III. STUDY AREAS

STUDY AREAS, ACADEMIC YEAR 2007-2008

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	6	19	25
BUSINESS & ECONOMICS	6	8	14
EDUCATION	44	24	68
ENVIRONMENTAL STUDIES	3	8	11
ENGINEERING	3	10	13
HEALTH SCIENCES	2	7	9
HUMANITIES & SOCIAL SCIENCES	13	25	38
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	6	22	28
SCIENCE & TECHNOLOGY	8	51	59
TOTAL GRANTS	**91**	**174**	**265**

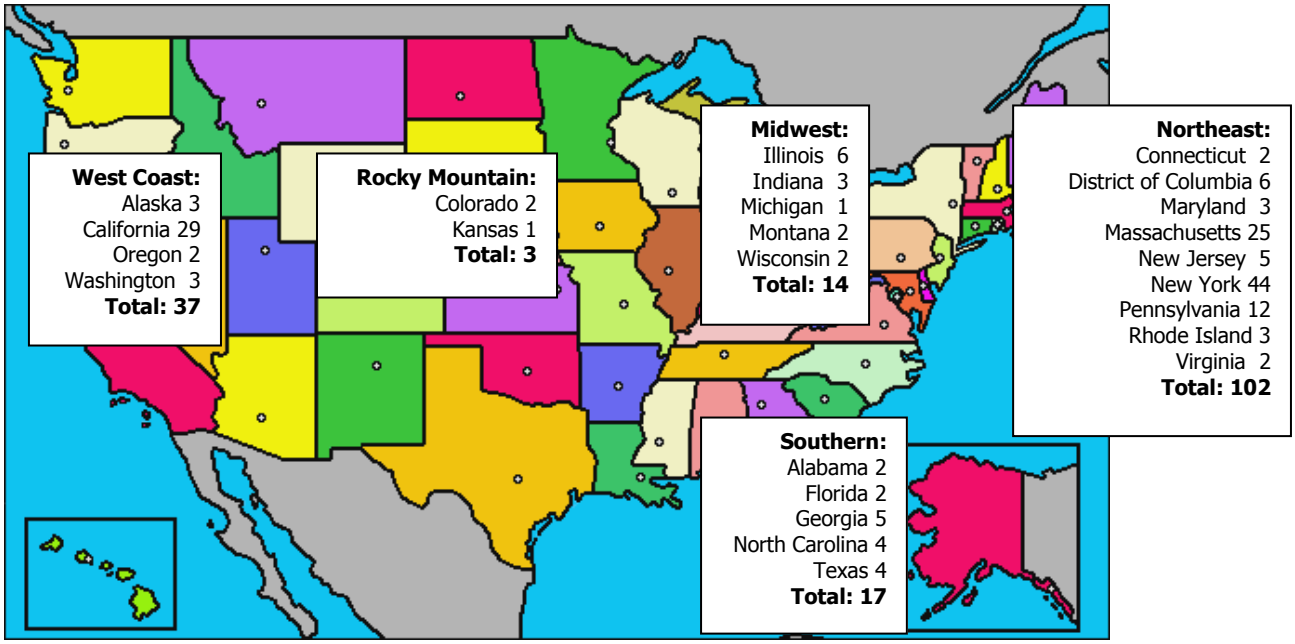


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTEES IN SPAIN (91)

SPANISH GRANTEES IN THE U.S. (173)

(As per Institute of International Education branch offices and assigned state territories)



V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U.S. GRANTEES

The Commission nominated and co-sponsored the participation of one and two graduate students, respectively, in each of the 2008 annual international seminars for U.S. grantees hosted by the Commissions in Germany (54th Annual Berlin Seminar) and Belgium/Luxembourg (Introduction to the European Union). As in recent years, several U.S. grantees joined in voluntarily in the Berlin Seminar.

The Commission was invited to select two participants among the graduate students and English Teaching Assistants to represent the United States for the first time at the Seminar of the "Escuela de Oriente" (June 26 to July 2, 2008, Balearic Islands) organized by Casa Asia. Other participants represented Spain, Iran, Pakistan, Japan, China, Indonesia, Vietnam and India. The seminar consisted of group presentations on topics concerning intercultural experiences and globalization, followed by debates, and included a platform of activities such as workshops and outings.

ACADEMIC INFORMATION SERVICE (Educational Advising)

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased information on study at U.S. universities and English Language schools. U.S. citizens receive guidance on Fulbright grants and study opportunities in Spain. The Information Service maintains a reference library and holds group and individual advising sessions.

Academic Information Service Statistics

(October 1, 2007-September 30, 2008)

Nationality			**Means of Inquiry**				
Spanish	American	Other	E-mail	Phone	Visit	Individual Advising	Group Advising
2,831	**93**	**136**	**1,302**	**1,410**	**59**	**116**	**173**

This year the Service advised 7.1% more Spaniards than in AY 2006-2007. This is the result of more outreach, as well as the Service's deliberate promotion of group advising sessions. The latter effort was rewarded by a nearly 40% increase in group session attendees, allowing advising staff to reach more people in a more efficient manner.

Continuing Initiatives

Outreach efforts were stepped up over the past reporting year and included visits to various Ministries, universities, high schools, conferences, seminars and college fairs. In addition, the Information Service held 48 Fulbright / graduate study group advising sessions at the Commission. Technology continued to be incorporated into traditional outreach initiatives by fielding questions on *Expansión* magazine's online edition in what proved to be the Service's first online group information session.

Highlights

Over the past year the advising staff has benefited from numerous professional development opportunities. Highlights included travel to Valencia- in honor of the 50th anniversary celebration- for the Fulbright Commission's Mid-Year Meeting and being hosted as a special guest for the NAFSA Region IV Regional Conference in Kansas City. The European Council of International Schools Conference held in Madrid in November 2007 gave the adviser the opportunity to share information on the Spanish educational system with numerous US university representatives. The Commission also funded the adviser's NAFSA annual conference attendance in Washington, D.C.

GRANT ENHANCEMENT

U.S. Program

Orientation

Held during five days in mid-September in Madrid, 67 new grantees were offered the opportunity to get to know the city, interact with each other and with former Spanish grantees and members of the academic and professional communities, discuss their projects and goals, and to learn more about the Commission's support system. The program included a training session for high school TAs on the Model UN program. Once again, the Commission invited the new grantees in Andorra, four TAs. Edward Aguirre, U.S. Ambassador in Spain, warmly welcomed the grantees at the closing reception (see picture on the right).

Mid-Year Seminar for U.S. Grantees

The second meeting with 71 U.S. grantees to Spain and Andorra was held in late March in Valencia, Spain's third largest city and home to a cluster of universities. There was a marked spirit of collegial harmony for evaluation and general exchange of ideas. It served as an orientation for recently arrived grantees, and reunited those who began in September. The program of activities included individual and panel presentations and a talk by the University of Valencia as well as simultaneous group sessions to discuss work and personal concerns. As part of the 50th anniversary celebrations, Spanish Fulbright alumni were invited.

Global Classrooms, Model U.N. Program

Fulbright secondary school English Teaching Assistants with Ambassador Aguirre who hosted a reception at his residence prior to the UNA-USA MUN Conference (April 2008).

For the second year, the Commission's 13 high school English Teaching Assistants in Madrid participated in the Model U.N. Program by training their students both in English language skills and the protocol of U.N. proceedings. The Madrid Conference was held February 14–15, when the Commission could appreciate the enormous progress in the students' presentations. Eight Spanish high school student delegates were sent to New York for the UNA-USA MUN Conference.

Spanish Program

Enrichment activities are provided to grantees over the entire cycle of an award - before grantee departure, upon arrival in the U.S., throughout the grant period and as alumni upon returning. These special Fulbright activities enhance the Commission's reputation as a leader in the educational exchange field, increase public visibility and portray the binational institution as a public-oriented entity that provides services that go beyond the mere awarding of financial benefits.

As in past years, pre-departure orientation and group visa processing sessions were provided for graduate students, scholars and educators. These sessions provided special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group. Activities included staff member discussions on grant administration topics and visa regulations as well as alumni sharing personal and academic experiences.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past five years, group sessions specifically for Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas for departing grantees and, once again, provides a positive perception of Commission services.

For the largest group – forty-eight (48) students representing nine (9) grant categories and sponsorship from eleven (11) public and two (2) private institutions - the group visa processing session was followed by a luncheon hosted by the Deputy Chief of Mission at his official residence. The Andorran Commission, represented by a staff member and one student grantee, also participated in the day-long pre-departure orientation and visa processing session.

Other enrichment activities included an assessment and follow-up meeting at the Commission for returning 2007 participants of the Summer Institute for Outstanding European Students program. This initiative, which targets 18- to 22-year old students from underrepresented populations, allowed an opportunity to share experiences and provide program recommendations.

The Board Secretary of *El Corte Inglés*, a major department store chain and Commission sponsor for the past 20 years in the Fulbright/CEOE Foundation program for journalists, hosted a luncheon for the newly selected candidate and program alumni. This annual event enables the Commission to acknowledge this generous sponsorship as well as provide a venue for returning grantees to reunite in support of the program.

Numerous events in celebration of the 50TH anniversary of the Commission also involved the active participation of both current Spanish grantees and alumni. The Commission engaged Spanish alumni in special activities such as the evaluation and interviewing of prospective candidates for Fulbright awards.

Once in the U.S., grantees were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2008, seventeen (17) students participated.

A number of students also participated in regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

APPENDICES

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2007-2008 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE ECONOMÍA Y HACIENDA
Subsecretaría de Economía y Hacienda

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN, POLÍTICA SOCIAL Y DEPORTE
Subsecretaría de Educación, Política Social y Deporte
Secretaría General Técnica

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Comercio
Secretaría de Estado de Turismo

MINISTERIO DE ADMINISTRACIONES PÚBLICAS
Instituto Nacional de Administración Pública

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE CIENCIA E INNOVACIÓN
Dirección General de Universidades

MINISTERIO DE IGUALDAD
Instituto de la Mujer

Generalitat de Catalunya
Departament d'Innovació, Universitats i Empresa

GENERALITAT DE CATALUNYA

Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Infantil y Primaria
Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCIA

JUNTA DE ANDALUCÍA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 8 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)

CEOE FOUNDATION

El CORTE INGLES (CEOE)

FUNDACIÓN COCA-COLA de ESPAÑA (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

RAMON ARECES FOUNDATION

SANTANDER

SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (13)	HOME INSTITUTIONS (43)	GRANTEES (174)
Andalusia (33)	U. Almería	1
	U. Cádiz	1
	U. Córdoba	3
	U. Granada	8
	U. Jaén	1
	U. Málaga	7
	U. Sevilla	11
	U. Pablo de Olavide. Sevilla	1
Aragon (4)	U. Zaragoza	4
Asturias (3)	U. Oviedo	3
Basque Country (5)	U. Deusto	3
	U. País Vasco	2
Canary Islands (3)	U. La Laguna, Santa Cruz de Tenerife	2
	U. Las Palmas	1
Cantabria (1)	U. Cantabria	1
Castille and Leon (9)	Conservatorio Municipal de Música, Salamanca	1
	U. Salamanca	3
	U. Valladolid	4
	U. S.E.K	1
Catalonia (31)	U. Autónoma de Barcelona	11
	U. Barcelona	10
	U. Politécnica de Cataluña, Barcelona	6
	U. Pompeu Fabra, Tarragona	3
	Escola de Música Villa de Falset, Tarragona	1
Galicia (12)	U. Santiago, Santiago de Compostela	5
	U. Vigo	7
Madrid (57)	I.E.S Isaac Albéniz, Leganés	1
	I.E.S Laguna de Joatzel, Getafe	1
	U. Alcalá, Alcalá de Henares, Madrid	1
	U. Autónoma de Madrid	13
	U. Carlos III, Getafe, Madrid	4
	U. Complutense de Madrid	22

	UNED (Universidad Nacional de Educación a Distancia), Madrid	1
	U. Politécnica de Madrid	9
	U. Pontificia Comillas, Madrid	5
Murcia (1)	U. Murcia	1
Navarre (5)	U. Navarra, Pamplona	5
Valencia (8)	U. Alicante	2
	U. Jaume I	1
	U. Politécnica de Valencia	1
	U. Valencia	4
Other (2)	École Superieure de Danse de Cannes	1
	U. Sydney (Sydney, Australia)	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (84)	CITIES	STATES (25)	GRANTEES (174)
Northeast (41)		**(9)**	**(102)**
American University	Washington	DC	1
Bard College	Annandale on Hudson	NY	1
Bentley College	Waltham	MA	3
Boston University	Boston	MA	2
Brown University	Providence	RI	1
Bryant College	Smithfield	RI	1
Carnegie Mellon University	Pittsburgh	PA	3
College of William and Mary	Gloucester Point	VA	1
Columbia University	New York City	NY	14
Cornell University	Ithaca	NY	5
CUNY-City College	New York City	NY	3
CUNY-Queens College	New York City	NY	1
Drexel University	Philadelphia	PA	3
George Mason University	Fairfax	VA	1
Georgetown University	Washington	DC	5
Hamilton College	Clinton	NY	1
Harvard University	Boston/Cambridge	MA	7
Juniata College	Huntingdon	PA	1
Massachusetts Institute of Technology	Cambridge	MA	9
Mercyhurst College	Erie	PA	1
National Institute of Health	Bethesda	MD	2
New York University	New York City	NY	7
New School University	New York City	NY	1
Princeton University	Princeton	NJ	3
Rhode Island School of Design	Providence	RI	1
Rutgers-Sate University of New Jersey	New Brunswick	NJ	2
SUNY-Albany	Albany	NY	1
SUNY-Purchase	Purchase	NY	1
SUNY-Stony Brook	Stony Brook	NY	5
Susquehanna University	Selinsgrove	PA	1
Syracuse University	Syracuse	NY	2
U. Maryland, Baltimore County	Baltimore	MD	1
U. Massachusetts	Dartmouth	MA	1
U. Massachusetts	Amherst	MA	1
U. Pennsylvania	Philadelphia	PA	1
U. Pittsburgh	Pittsburgh	PA	1
Ursinus College	Collegeville	PA	1
Wood Hole Oceanographic Institution	Wood Hole	MA	2
Weill Medical College (Cornell U.)	New York City	NY	1
Yale University	New Haven	CT	2
Yeshiva University	New York City	NY	1
Midwest (12)		**(5)**	**(14)**
Carroll College	Helena	MO	1
Indiana University	Bloomington	IN	1
Northwestern University	Evanston	IL	2
Purdue University	West Lafayette	IN	1
School of the Arts Institute of Chicago	Chicago	IL	1
U. Chicago	Chicago	IL	1
U. Illinois	Champaign	IL	1
U. Illinois	Chicago	IL	1

U. Michigan	Ann Arbor	MI	1
U. Wisconsin	Madison	WI	2
Wabash College	Crawfordsville	IN	1
Washington University	Saint Louis	MO	1
Rocky Mountain (3)		**(2)**	**(3)**
National Center for Atmospheric Research	Boulder	CO	1
U. Colorado	Boulder	CO	1
U. Kansas	Lawrence	KS	1
Southern (12)		**(5)**	**(17)**
Agnes Scott College	Decatur	GA	1
Auburn University	Auburn	AL	2
Duke University	Durham	NC	2
Florida International University	Miami	FL	1
Georgia Institute of Technology	Atlanta	GA	2
Pfeiffer University	Misenheimer	NC	1
Texas A&M University	College Station	TX	1
Texas College	Tyler	TX	1
U. Florida	Gainesville	FL	1
U. Georgia	Athens	GA	2
U. North Carolina	Chapel Hill	NC	1
U. Texas at Austin	Austin	TX	2
West Coast (16)		**(4)**	**(37)**
Oregon State University	Corvallis	OR	1
San Diego State University	San Diego	CA	2
San Francisco State University	San Francisco	CA	1
San Jose State University	San Jose	CA	1
The Scripps Research Institute	La Jolla	CA	4
Seattle Velocity Dance Center	Seattle	WA	1
Stanford University	Stanford	CA	2
U. Alaska-Anchorage	Anchorage	AK	3
U. California-Berkeley	Berkeley	CA	8
U. California-Davis	Davis	CA	4
U. California-L.A	Los Angeles	CA	2
U. California-San Diego	La Jolla	CA	3
U. California-Santa Cruz	Santa Cruz	CA	1
U. California-Riverside	Riverside	CA	1
U. Oregon	Eugene	OR	1
U. Washington	Seattle	WA	2
Spanish Fulbright Commission (1)	Madrid	Spain	1

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (32)	HOME INSTITUTIONS (73)	CITIES	GRANTEES (91)
Arizona	Arizona State University	Phoenix	2
California	Claremont Mckenna College	Claremont	1
	Monterey Institute of International Studies	Monterey	1
	Pomona College	Claremont	1
	San Jose State University	San Jose	1
	University of California	Irving	1
	University of California	Los Ángeles	1
	University of Southern California	Los Ángeles	2
Connecticut	Yale University	New Haven	1
	Trinity College	Hartford	1
District of Columbia	Georgetown University	Washington	1
Florida	University of Florida	Gainesville	3
Georgia	Emory University	Atlanta	2
	Centers for Diseases Control	Atlanta	1
Illinois	De Paul University	Chicago	2
	Northwestern University	Evanston	3
	University of Illinois at Urbana-Champaign	Champaign	1
	University of Chicago	Chicago	1
Indiana	Indiana University at Bloomington	Bloomington	1
	Indiana University Purdue University	Indianapolis	1
	Purdue University	Lafayette	1
	University of Notre Dame	Notre Dame	2
Iowa	Grinnell College	Grinnell	1
Kansas	University of Kansas	Lawrence	1
Kentucky	Georgetown College	Georgetown	1
Louisiana	The Tulane University of New Orleans	New Orleans	1
Maryland	The Johns Hopkins University	Baltimore	1
Massachusetts	Amherst College	Amherst	2
	Bentley College	Waltham	1
	Boston College	Chestnut Hill	1
	Boston University	Boston	1
	College of The Holy Cross	Worcester	1
	Williams College	Williamstown	2
Michigan	University of Michigan	Ann Arbor	2
	Kalamazoo College	Kalamazoo	2
Minnesota	William Mitchell College of Law	Saint Paul	2
Missouri	St. Louis University	St. Louis	1

Montana	University of Montana	Missoula	1
Nebraska	University of Nebraska	Lincoln	1
Nevada	University of Nevada	Reno	1
New Jersey	Princeton University	Princeton	2
	Rutgers, the State University of New Jersey	New Brunswick	1
	Rutgers, the State University of New Jersey	Piscataway	1
New Mexico	University of New Mexico	Albuquerque	2
New York	City University of New York, Hunter College	New York	1
	City University of New York,Queens College	Flushing	1
	Ithaca College	New York	1
	Mannes College – The New School of Music	New York	1
	New York University	New York	1
	State University of New York	Buffalo	1
	University of Rochester	New York	2
	Vassar College	Hudson Valley	1
North Carolina	Duke University	Durham	1
	Wake Forest University	Winston Salem	1
Ohio	Kenyon College	Gambier	1
	Ohio State University	Columbus	1
Pennsylvania	Bryn Mawr College	Bryn Mawr	1
	Carnegie Mellon University	Pittsburgh	1
	University of Pittsburgh	Pittsburgh	1
Rhode Island	Brown University	Providence	1
South Carolina	University of South Carolina	Columbia	1
Tennessee	East Tennessee State University	Johnson City	1
	Vanderbilt University	Nashville	1
Texas	Texas, A&M	College Station	1
	University of Dallas	Irving	1
	University of North Texas	Denton	1
	University of Texas	Austin	1
Virginia	College of William and Mary	Williamsburg	1
	Virginia Tech	Blacksburg	2
	Washington And Lee University	Lexington	1
Washington	University of Washington	Seattle	1
	Washington State University	Pullman	1
	Whitman College	Walla Walla	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (10)	HOST INSTITUTIONS (70)	CITIES	PROVINCES (15)	GRANTEES (91)
Andalusia (14)	At-Large	Mojacar	Almería	1
	Archivo General de Indias	Sevilla	Sevilla	1
	Centro de Documentación Musical de Andalucía	Granada	Granada	1
	CSIC	Granada	Granada	2
	CSIC	Sevilla	Sevilla	2
	Instituto de Desarrollo Regional	Granada	Granada	1
	Laboratorio de Estudios Interculturales	Granada	Granada	2
	Universidad de Granada	Granada	Granada	3
	Universidad de Málaga	Málaga	Málaga	1
Aragon (4)	Universidad de Zaragoza	Zaragoza	Zaragoza	3
	Universidad de Zaragoza	Teruel	Teruel	1
Basque Country (1)	Universidad del País Vasco	Bilbao	Bilbao	1
Cantabria (1)	Universidad de Cantabria	Santander	Santander	1
Castille La-Mancha (1)	Universidad de Castilla La Mancha	Ciudad Real	Ciudad Real	1
Castille Leon (1)	Universidad de Salamanca	Salamanca	Salamanca	1
Catalonia (9)	Centro de Regulación Genómica Biología Molecular	Barcelona	Barcelona	1
	CRESIB (Center for Research in International Health of Barcelona)	Barcelona	Barcelona	1
	Institut Barcelona d'Estudis Internacionals (IBEI)	Barcelona	Barcelona	1
	U. Autónoma Barcelona	Barcelona	Barcelona	5
	U. Politécnica de Catalunya	Barcelona	Barcelona	1
Galicia (3)	U. de Santiago de Compostela	Lugo	Lugo	2
	Universidad de Vigo	Vigo	Pontevedra	1
Madrid (56)	CEIP Antonio Machado	Alcalá de Henares	Madrid	1
	CEIP Carlos V	Madrid	Madrid	1
	CEIP Ciudad de Guadalajara	Madrid	Madrid	1
	CEIP Daniel Martín	Alcorcón	Madrid	1
	CEIP Dioniso Ridruejo	Madrid	Madrid	1
	CEIP Dulcinea	Madrid	Madrid	1
	CEIP Escuelas Bosque	Madrid	Madrid	1
	CEIP Fernando El Católico	Madrid	Madrid	1
	CEIP Gustavo Adolfo Bécquer	Madrid	Madrid	1
	CEIP Hans Christian Andersen	Rivas Vaciamadrid	Madrid	1
	CEIP Hernán Cortés	Madrid	Madrid	1
	CEIP Juan Zaragüeta	Madrid	Madrid	1
	CEIP Martínez Montañés	Madrid	Madrid	1
	CEIP Núñez de Arenas	Getafe	Madrid	1
	CEIP Pasamonte	Madrid	Madrid	1

	CEIP Pi i Margall	Madrid	Madrid	1
	CEIP Ramiro de Maeztu	Madrid	Madrid	1
	CEIP Rosa Luxemburgo	Madrid	Madrid	1
	CEIP Rufino Blanco	Madrid	Madrid	1
	CEIP San Eugenio y San Isidro	Madrid	Madrid	1
	CEIP San Ignacio de Loyola	Madrid	Madrid	1
	CEIP San Ildefonso	Madrid	Madrid	1
	CEIP San Sebastián	El Bóalo	Madrid	1
	CEIP Torres Quevedo	Coslada	Madrid	1
	CEIP Vicálvaro	Madrid	Madrid	1
	Comisión Fulbright	Madrid	Madrid	2
	CSIC	Madrid	Madrid	3
	Escuela Superior de Canto	Madrid	Madrid	1
	Fundación Juan March	Madrid	Madrid	1
	IES Avenida de Los Toreros	Madrid	Madrid	1
	IES Beatriz Galindo	Madrid	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	1
	IES Joaquín Araújo	Fuenlabrada	Madrid	1
	IES José Luis Sampedro	Tres Cantos	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	1
	IES Manuel de Falla	Coslada	Madrid	1
	IES Máximo Trueba	Boadilla del Monte	Madrid	1
	IES Parque Lisboa	Alcorcón	Madrid	1
	IES Ramiro de Maeztu	Madrid	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	1
	Instituto de Empresa	Madrid	Madrid	3
	Real Conservatorio Superior de Música	Madrid	Madrid	1
	Universidad Autónoma Madrid	Madrid	Madrid	5
	Universidad Politécnica de Madrid	Madrid	Madrid	1
	Universidad Politécnica de Comillas	Madrid	Madrid	1
Valencia (1)	Universidad de Alicante	Alicante	Alicante	1