A N N U A L R E P O R T

COMMISSION FOR EDUCATIONAL EXCHANGE BETWEEN

THE UNITED STATES OF AMERICA AND SPAIN

PROGRAM YEAR 1970

Covering Exchange from
July 1, 1970 to June 30, 1971

October 15, 1971.

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INTRODUCTION

In accordance with Section 832 of the International Exchange Manual, the Commission for Educational Exchange between the United States of America and Spain submits herewith its Annual Report on the Educational Exchange Program and other activities carried out under Public Law 256, 88th Congress for the period July 1, 1970, through June 30, 1971.

This is the twelfth Annual Report of the Commission. It deals with the main aspects of the program during its tenth full year.

The main developments which occurred during the reporting year are the following:

The United States government contributed $100,000 to the program for 1970-1971.

The Spanish government contributed $75,000 to the program for 1970-1971.

The total of American grantees during the program year 1970-71 was 22; the total of Spanish grantees to the United States was 102 including 40 new grantees.

Mr. Ramón Bela, Executive Director of the Commission, made his customary visit to the United States to attend the Modern Language Association in New York as delegate from the Institute of Hispanic Culture at the end of December. -Also during that month Mr. Bela was invited to lecture in CUNY, in the City University of New York, and the State University of New York, Oswego.

Miss Elizabeth Anderson, Assistant Program Officer, attended the Berlin Conference from March 29th to April 4, 1971.

During May 21-26, 1971, the Commission had the honor and pleasure of receiving Mr. Bernard Katzen, member of the Sub-Committee for European Programs of the Board of Foreign Scholarships. The Commission was also pleased to welcome the following distinguished members of the academic community:-

Mr. Guy Coriden, Director of the European Bureau of Educational and Cultural Affairs.

Dr. and Mrs. Cutler, October 3rd, 1970, from the Institute of International Education.

Mrs. Gloria H. Ilic, Head, Division of Foreign Student Placement Institute of International Education, October 29-30,1970.

Throughout the year other numerous visits were made from Rectors, Deans and Professors from Spanish Universities.

It is gratifying to recognize and report the fine relations which continue between the Commission, the Department of State, the Board of Foreign Scholarships in Washington, the Ministry of Foreign Affairs and the Ministry of Education and Science in Madrid.

The cooperation of the Commission and the Embassy is very close and fruitful. The Public Affairs Officer, Mr. Albert Harkness, as well as the Assistant Cultural Attaché, Mr. Millard L. Johnson, Jr., have devoted a great deal of attention to the Program. They have a clear understanding of its problems and effect an intelligent and cordial effort in their relations with the Spanish government representatives. This relationship clearly indicates that favorable conditions for an improvement in our relations and increase in our exchange do, in fact, exist. The Spanish government is interested in having the cooperation of the United States in regard to the new Educational Reform Law. It is believed that if the Commission interprets the desires of the Ministry of Education well, it may lead to a larger role in Spanish Education in the future.

The Ministry of Foreign Affairs informed the Commission of its desire to contribute the amount of $25,000 thus bringing the total to the amount of $100,000, for the fiscal year 1971-72.

I. ADMINISTRATION

A. Binational Commission and Staff

1. Commission Membership

During the period under review in this Annual Report, several changes were made in the membership of the Commission.

A system was agreed upon whereby an American Chairman would take office during the period of one year, later to be substituted, the following year, by a Spanish Chairman, and in this way to continue alternating in successive years.

Mr. José Luis Ramos, who was Vice Director General of Technical Higher Education of the Ministry of Education and Science, has been appointed Rector of the Polytechnical Institute of Madrid and has since resigned from the Commission. Mr. Fernando Arias-Salgado, Subdirector General of Promotion of Investigation, Ministry of Education and Science, Madrid, has been appointed member of the Commission.

Mr. James Stamm also resigned his post. Mr. Carlos Garcia Barrón, Resident Director of the University of California Center in Madrid, was appointed member of the Commission, substituting Mr. Stamm.

Mr. Leopold Arnaud has been appointed member of the Commission; he was former Dean of the School of Architecture, Columbia University and Cultural Attaché of the U.S. Embassy in Madrid.

Mr. Pedro Segú y Martín has been appointed General Director of Personnel of the Ministry of Education and Science and has since resigned from the Commission. Miss María de los Angeles Galino, Directress General of Educational Orientation of the Ministry of Education and Science, Madrid, has been appointed in his place.

The Board of Directors, therefore, as of June 30,1971, was as follows:

A. American Members:

Mr. Albert Harkness Jr.,
Vice-President,
Public Affairs Officer,
American Embassy, Madrid.

Mr. Millard L. Johnson Jr.,
Treasurer,
Cultural Exchange Office,
AmEmbassy, Madrid.

Miss Ilene Avery, Directress,
International Institute for Girls,
Miguel Angel, 8, Madrid.

Mr. Leopold Arnaud,
Former Dean of School of Architecture,
Columbia University, and Cultural Attaché, Retired,
AmEmbassy, Madrid.

Mr. Carlos García Barrón,
Resident Director,
University of California Study Center,
Madrid.

B. Spanish Members:

Mr. José Pérez del Arco,
Director General of Cultural Relations,
Ministry of Foreign Affairs,
Madrid.

Mr. Antonio de Juan Abad,
Vice-Secretary General of the
Presidency of the Government,
Madrid.

Miss Angeles Galino Carrillo,
Directress General of Educational Orientation,
Ministry of Education and Science,
Madrid.

Mr. Fernando Arias-Salgado,
Subdirector General of Promotion of
Investigation,
Ministry of Education and Science,
Madrid.

Mr. Federico Mayor,
Rector of the University of Granada,
Granada.

Mr. Andrés Pérez Masiá,
Assistant Secretary General of the Higher
Council for Scientific Research,
Observer.

Mr. Carlos Manuel Fernández-Shaw,
Subdirector of Cultural Relations,
Ministry of Foreign Affairs,
Observer.

2. Commission Staff

There has been no change in the Commission Staff since June 30, 1971, and is as follows:

Ramón Bela	Executive Director
María Nieves Jimeno	Assistant Program Officer
Elizabeth Anderson	Assistant Program Officer
Mary Therese Clark	Assistant Program Officer
María Dolores Ramírez	Secretary
María Luisa Suárez-Inclán	Secretary
Angel Muñoz	Messenger

Mr. Fernando García continues to work for the Commission as Fiscal and Administrative Officer on a part-time basis.

B. Commission Quarters and Office Equipment

The Commission Offices are still in the National Library at Paseo de Calvo Sotelo, 20. The Commission pays no rent; water, light and heat are furnished. Except for the furniture, the location and the utilities, the savings to the Program can be calculated at some $15.000 per year. This is a conservative estimate bearing in mind the general rise in the cost of living, particularly in rent, that Spain continues to experience.

As mentioned previously in our last year's report, in some detail, the Ministry of Education and Science asked that the Commission offices be moved to the old Faculty of Medicine building, Atocha, which was being renovated. In spite of renovation, however, the facilities offered were considerably poorer than those at the National Library, which is, for example, ideally located. Therefore, the Commission endeavored to remain at the present location and is happy to report that the Ministry of Education and Science has agreed, for the moment.

C. Program Administration

The Spanish Government's contribution of $75,000 was received on December 12, 1970. This contribution, coupled with that of the United States Government, $100,000, brought the total allocation to $175,000.

The Commission accounts were audited by Arthur Anderson & Co., which submitted its report on September 30, 1970.

D. Commission Bank Account

The Commission's Bank Account continues to be with the Banco Español de Crédito.

E. Bonded Personnel

The Chairman, the Treasurer, the Executive Director and the Fiscal and Administrative Officer are bonded by the Fidelity and Deposit Co., of Maryland, Washington, D.C.

II. PROGRAM OPERATIONS AND SERVICES

A. Annual Program Planning

The American Lecturer Program in Spain continues to improve in effectiveness, as indicated in the Annual Report of 1970.

In Madrid, apart from the TOEFL professor, a senior lecturer in American Literature was available. In Barcelona, however, there was no lecturer at all owing to severe budgetary cuts.

American Professors were teaching in the following universities:

Project 2--English as a Foreign Language:

Deusto
Granada
La Laguna
Madrid
Oviedo
Santiago
Sevilla
Valencia
Valladolid

As last year, the American lecturers also taught courses other than the programmed subject materials.

The American lecturers for 1970-71 were:

Project 2--English as a Foreign Language:

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Arthur CAPPELLO	University of Deusto
Jane CRONIN	University of Valencia
Eric von FUHRMANN	University of Sevilla
Robert GODWIN	University of Santiago
Kenneth HEBSON	University of La Laguna
Grace OWENS	University of Granada
Christopher PADDACK	University of Madrid
Bernie RUSSELL	University of Valladolid
Ronald TAUBITZ	University of Oviedo
Carolyn SHIELDS	University of Salamanca
George SIDNEY	University of Madrid

Fulbright Professors have been removed from the Universities of Valencia, Granada, La Laguna and Deusto, due to lack of funds.

Project I--Pure and Applied Sciences:

Professor Emily J. BELL Cellular biology	University of Madrid
Professor Lorenzo GALINDO Pathology	Autonomous University of Barcelona

B. Spanish Grantees

1. Announcements and Competitions

Announcements were widely publicized in local newspapers and posters were sent to universities, centers of higher education, the Ministry of Education and Science, other official administrative centers and the American consulates throughout Spain, in the following categories:-

- Lecturers and Research Scholars
- Teacher Exchange
- Study Grants to U.S. for Graduate Students
- Council of International Programs for Youth Leaders and Social Workers (CIP)
- Salzburg Seminar in American Studies
- Travel-only Grants: Lecturers, Research Scholars, Students

2. Selection of Candidates

a. Screening of Spanish Students

Application blanks were sent directly to the Commission. The Commission reviews each application and immediately informs those who are ineligible. This centralization is essential given the necessity to unify and systematize procedures.

Preliminary screening of those who have met the basic requirements in their application consists of an English test given at each center by an American Fulbright Lecturer, or by a representative chosen by the Commission. The test used is the ALIGU Form G, H or I. Following this a personal interview is given by a selection committee, which is appointed by the Commission at the proposal of Spanish members of the Ministry of Education & Science, the Spanish University and the Commission. The Committees number among their members many former Spanish Fulbright Grantees.

There are as many screening committees as there are university districts: Barcelona, Bilbao, Granada, La Laguna, Madrid, Murcia, Oviedo, Salamanca, Santiago de Compostela, Sevilla, Valencia, Valladolid and Zaragoza.

The American members are proposed by the American consulates, or by the Cultural Section of the American Embassy in Madrid.

Once the appointments are ratified by the Commission, the Chairman is chosen, usually a person who, by reason of his activities or rank, would be best informed of the aims of the Program.

. Normally towards the end of September the Commission writes to the Rectors of the Spanish universities submitting the names of the proposed screening committee. This year, however, in order to form the screening committee for May and also to help speed things up in October, the names were proposed in April. When the Rectors approve the committee, the Commission writes to the American consulates and members of the Committee informing them of the names of the members, enclosing, at the same time, instructions and a copy of the application form of each candidate who will appear before the Committee.

To help relieve the excess of work which inevitably accumulates during the second half of October each year, the Commission made an effort to convene the screening committees in the first part of October, and to meet the November 1st deadline in the United States. However, neither professors nor students were prepared to meet at such an early date, as classes at the university do not normally commence until October 10.

The majority of the screening committees in the provinces finally met during mid and towards end October. In Madrid the English examinations were given on the 7th and 8th October, respectively, and those candidates who successfully passed met with the committee on October 14th and 15th.

It should be brought to mind that the final committee screening of all applications passed to-date for the whole of Spain cannot be held until all applications are received from the provinces.

Also bearing in mind the difficulty of meeting the early November deadline, the Commission arranged to give English tests in May thereby hoping to alleviate some of the October "rush". Unfortunately, this being the first year, very few applicants responded. The Commission feels that in future years the response will be greater.

Screening Committees took the following into consideration:

- Academic record
- Project to be carried out in the United States, with special emphasis upon its value to Spain.
- Culture, personality, maturity and physical appearance.

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The above is but a preliminary selection which serves as a recommendation to the Commission. The dossiers of those candidates who pass this screening or screenings in other countries (at Fulbright Commissions, American Embassies or Consulates) are then submitted to the sub-committee, appointed by the Commission and composed of four members and presided by the Chairman of the Commission. This year the sub-committee was made up by Messrs. Johnson, Arnaud, Pérez Masiá and Miss Avery.

The sub-committee reviews the proposals of all the screening committees, put forward in order of priority, in accordance with the criteria established by the Commission, and makes a final countrywide list of candidates which is then submitted to the Commission for its consideration. Once approved, the results are sent to the Institute of International Education, along with the completed application file of each final candidate.

In the student category, the Commission received 125 applications of which 65 were eliminated from the competition for one of the following reasons: failure to meet minimum requirements, failure to pass English examination, failure to pass screening committee interview, failure to present documentation by established deadline, withdrawal from the competition.

Of the panel of 60 candidates thus presented for the consideration of the sub-committee, 47 candidates were selected and approved by the Commission on November 24, 1970, and proposed as IIE/BN candidates for which the Institute of Education sought not only admittance, but also grants and fellowships with the exception of one General Electric Foundation grant in the field of engineering, which was awarded by the General Electric Company in Spain, at a later date, to one of the Fulbright finalists. The Company selected its grantees from among four candidates proposed.

b. Screening of the other Spanish Candidates

The screening of candidates of the following categories, owing to the smaller number of applicants, was centralised in Madrid at the Commission office. The criteria of selection were similar to those of students. In each case, the Commission approved the

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screening committee's recommendation:

- Teacher Exchange
- Council of International Programs for Youth Leaders and Social Workers (CIP)
- Salzburg Seminar in American Studies
- Travel-only grants: Lecturers, Researchers, Students

3. Statistics

Spanish grantees for the 1970-71 academic year fall into the following categories (see attachment I for list of grantees specifying name, U.S. Institution and field):

Lecturers	
Research Scholars	
Teacher Exchange	
Students	
D/BN Students	
CIP Specialist	
Salzburg Seminar	
Total - 52	

C. American Grantees

The Commission received a good group of candidates in various fields and in the lecturer and student categories. After careful scrutiny they were proposed to various universities and, after some preliminary changes, were accepted.

American grantees for the 1970-71 academic year were placed in the following categories:

Lecturers	11	(including 4 renewals)
Students	11	(including 3 renewals)
Total	22	

A list of 1970-71 American Grantees specifying names, field and Spanish University may be seen on Attachment II.

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The meeting of the American Lecturers was held on March 29-30. The topics were:

1. Review of present situation and future prospect of language and literature.

2. Heads of English Departments review grantees' next year's prospects and programs, university by university, with suggested course outline to the English Department of the various Spanish universities.

The minutes of this meeting may be referred to in Attachment A.

With the cooperation of the Commission Seminars for English teachers were held at three universities, as follows:

January 27, 29, 1971.	Valladolid University, Mr. George SIDNEY and Mr. C. PADDACK participated.
April 20, 21, 23, 1971.	Oviedo University, Mr. George SIDNEY and Mr. Robert GODWIN participated.
May 13, 1971.	Sevilla University, Mr. Christopher PADDACK gave a conference on Black Music in the U.S.

The seminars were most beneficial, not only for the Commission, but for the respective universities, as matters dealt with contributed to the improvement of their programs and provided additional information for the Fulbright professors.

Renewals through the 1970-71 academic year were:

Lecturers:	Jane Cronin - 12 months
	Carolyn Sheilds - 12 months
	George Sidney - 12 months
	Christopher Paddack - 12 months
Students:	Joseph Brooks - 6 months
	John Owens - 6 months
	Alberto Rafols - 12 months

D. Orientation

1. Spanish Grantees

As stated in previous reports Spanish grantees do not receive a formal orientation prior to departure from Spain. They attend orientation sessions in the United States as well as English language sessions.

2. American Grantees

The 1970-71 Orientation Program consisted of a three-day series of lectures dealing with contemporary aspects of Spanish History and culture. The program was held on September 28, 29 & 30, 1970 and was as follows:

Monday, September 28, 1970:

9:00 a.m.	Briefing, Fulbright Commission... Fulbright Staff
10:00 a.m.	"Contrasts of Spanish and American Life"... Dr. Amando de Miguel
11:30 a.m.	"The Political, Economic and Social Structure of Spain"... Dr. Salustiano del Campo
12:30 p.m.	"The Spanish University" - Mr. Millard L. Johnson, Jr. - Mr. Ramón Bela - Mr. George Sidney - Mr. Carlos G. Barrón - Mr. Christopher Paddack
4:00 p.m.	Briefing, American Embassy ... Embassy Staff

Tuesday, September 29, 1970:

10:00 a.m.	Briefing on Fulbright Professors' Role in Support of Spanish Educational Reform Efforts (Fulbright Lecturers only) Casa Americana, Paseo de la Castellana, 37.
5:00 p.m.	Panel "Americans in Spain" Fulbright Commission - Mr. Millard L. Johnson Jr. - Mr. Bruce Huston - Miss Carolyn Shields - Miss Elizabeth Anderson

Wednesday, September 30, 1970

9:00 a.m. Grantees were taken on an excursion to Segovia.

As an additional significant service, the Commission provides the grantees with lists of screened apartments, pensions, families who take paying guests, and students' residences. The Commission Staff helps grantees get settled in Madrid as well as in other cities.

The Commission also helps arrange baby-sitting and servant service, and assists in placing children in school.

A number of social gatherings were given by Mr. Bela and Mr. Lee Johnson, which provided valuable opportunities for contact-making between American grantees and members of the Spanish academic and artistic community.

E. Travel

Most American grantees travel to Spain via the TWA and PAN AM airlines, but for those who prefer to come by boat the Commission continues recommending the Italian Line.

The norms for sending excess baggage remains the same - each grantee is provided with up to $50 to be used for excess baggage on the initial crossing, and $100 upon return.

F. Attendance Seminars, American Grantees

17th Berlin Seminar for Fulbright Grantees, March 29-April 4, 1971.

As in former years this Seminar took place under the auspices of the Fulbright Commission in Germany. Fulbright students - Mr. Dale Miyagi, Mr. Alberto Rafols and Mrs. Carol Young attended.

Representing the Commission in Madrid was Miss Elizabeth Anderson, Assistant Program Officer. The organization of the Seminar was excellent, and it dealt with topics of special interest for Fulbright Grantees.

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Seminar in Poznan, Poland

The Seminar was held during August; Mr. George Sidney was invited to attend.

G. Attendance Seminars, Spanish Grantees
Salzburg Seminar on American Studies

Various Spanish Specialists were sent by the Commission to different sessions of this Seminar. Those charged to the 1970-71 program were:-

Mr. Santiago RODRIGUEZ-GIMENO	Session 132, "The City and the Urban Environment"
Mr. Gabriel LORENTE, Mr. José ARRAIZA	Session 133, "The Impact of the New Technology"
Mr. José A. FERRIN GUTIERREZ	Session 134, "American Management"
Mr. José CAZORLA PEREZ, Mr. Amando de la CRUZ Y TOME Mr. Juan VIUDEZ R.P. Rafael CARBONELL De Masy, SJ.	Session 135, "The United States, Europe and the Developing World"
Antonio E. GONZALEZ Díaz-Llanos	Session 136 "American Law & Legal Institutions
Padre Antonio BLANCH, SJ. Ana Mª ROTETA Victor MORALES Lezcano	Session 137 "The Arts and Social Change"

III. APPRAISAL OF PROGRAM ACCOMPLISHMENTS

A. General

1. Personal Relations

The Chairman and the Treasurer of the Commission visited various Spanish Universities during the course of the year.

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2. Public Relations

The Commission's relations continue to be excellent with the Division of Cultural Relations of the Ministry of Foreign Affairs, the Ministry of Education and Science, the Higher Council for Scientific Research, the Institute of Hispanic Culture, the Spanish universities and the Hispanic-American Cultural Association.

3. Miscellaneous

This year completes a Twenty-five year period of Academic Exchanges under the Fulbright Program. Many former Spanish grantees have written to the Commission to express their deep gratitude for the grants they received which allowed them to enrich their knowledge in their field. Some grantees have expressed that in part at least they owe their present distinguished positions to the opportunity afforded them by the Fulbright Grant.

The following are just two extracts from letters demonstrating the overall feelings expressed in numerous messages submitted by recipients of the Fulbright Grant:-

"The Fulbright Fellowship I was granted allowed me to expand - both in scope and depth - my theoretical knowledge, to be exposed to modern teaching techniques and research methodologies, to become familiarized with a highly sophisticated national organization whose smooth, though complex, functioning will be in the future an unfailing source of ideas.

I came back from the United States not only with a Ph.D in Economics, but also with the remembrance of an unforgettable experience and with a deep gratitude towards the organization that had allowed me to initiate this experience."

"My encounter with American society, under the professional point of view, sustained my dedication to Sociology, and, what is more important, personally opened to me a "new world" of outlooks towards mutual understanding.

I think America without me would be all the same. But without my American experience I would be different. Certainly I was enriched in a great manner by reassuring my hope in a common future."

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The Commission receives extremely favorable reports on former Spanish grantees who continue in the academic world. The following two extracts taken at random are typical of first rate standards maintained and, as can be appreciated, need no further commenting.

Juan José LOPEZ RICO:
"Dr. Rico has excellent understanding of American Medical Techniques...
We feel he has an excellent potential in the medical field, directed toward surgery...
He has excellent rapport with his colleagues..
He has shown leadership in teaching surgical students from the University of Pennsylvania School of Medicine."

Javier Ruiz-Castillo UCELAY:
"Very highly motivated, is achieving top performance here... excellent relations with classmates and faculty...
In recognition of Mr. Ruiz-Castillo's performance and potential he is being awarded a university fellowship for 1971-72."

Mr. Juan Díez NICOLAS, professor of Sociology of the University of Madrid, received the award Diego de Saavedra Fajardo by the Ministry of Education & Science for his investigations in Sociology in Spain.

Also, it is with great satisfaction and pleasure that the Commission announce the status of Chair which has been conferred upon the following professors:

Amando de MIGUEL RODRIGUEZ
Juan DIEZ NICOLAS
Alberto ORIOL BOSCH
Ricardo FERRUS CAMILLERI

On December 15, 1970, a luncheon was held in honor of Miss Matilde Medina, former Assistant Director of the Commission. In the absence of the Commission President and Director General of Cultural Relations, the Lazo of Isabel the Catholic was bestowed on Miss Medina by Mr.Carlos

.../

M. Fernández-Shaw, Subdirector General of Cultural Relations and Observer to the Commission. Present at the happy event were almost all the members of the Commission, the Commission staff and other guests.

At the Meeting of the Board of Foreign Scholarships, held on December 10-11, 1970 in Washington, D.C. Mr. Bela, Executive Director of the Commission, had the opportunity of addressing the Board and informing its members of the Spanish Program activities. Also present at the meeting were Mr. Carlos de Azevedo and Mr. John O.A. Herrington, Executive Directors of the Portuguese and British Commissions, respectively, as well as Miss Anna Mahon, Assistant to the Cultural Attaché at the United States Embassy in Dublin, who represents the Program in Ireland.

As in previous years, the Commission also lends frequent assistance to non-Fulbright organizations and individuals in the academic world who come to the Commission seeking help in general American-Spanish relations, various activities of a "getting-settled" nature, obtaining introductions to libraries, archives or other institutions of learning, or advice on academic matters.

B. Contribution of Grantees to the Objectives of the Program

1. American Grantees

Professor von Fuhrmann, in Sevilla, was especially successful in re-establishing the Department on a new basis. He was extremely popular with both students and professors, who requested that his grant be renewed by the Commission, but which, when agreed to, he could not, unfortunately, accept.

Particularly important has been the work of Professor Malifakis, University of Michigan, who began here as a graduate student: his contribution to the history of Spain in his book on the Agrarian Reform History of Spain has been published in Spanish.

There are, too, numerous former Fulbright grantees who continously have their work published, work written within their respective fields of interests, and which, more often than not, the Commission only gets to know about periodically.

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IV. CONCLUSION

As a consequence of theEducational Law Reform the Commission has re-established some very concrete priorities, in accordance with the Ministry of Education and Science, centralizing its objectives which could, therefore, be met in its planning with a great degree of exactness in reference to both scholarships for American students as well as for Spanish students.

The principal problem which the Commission encounters at present is a lack of funds in the American universities for scholarships, as well as the reductions being made in its budgets for Spain. Many Spanish students who doubt their possibilities of obtaining a scholarship refrain from applying for one, a fact which is reflected in the reduced number of applications.

In spite of what has just been said, however, the success of the Commission during these last years has been made evident by the fact that a large number of former grantees are incorporated in the secondary and higher educational systems.

Insofar as American Programs are concerned, we need more scholarships to increase the contribution in American studies. For example, the University of Murcia is desirous of establishing a program in conjunction with the Fulbright Commission in order to set up an English Department. In the same way, the University of Zaragoza would also like to work with the Commission in order to improve its English Department. At the latter University the Commission was able, in previous years, to support a professor of American Literature.

The status of foreign professors in Spain has improved with the new Educational Law and as a result of this law, many universities are aware of the importance of the contribution made by foreign professors to the improvement of their basic structures and to the curriculum of their particular schools. For example, the Lasuen Project of the School of Economics, of the Autonomous University of Madrid, the Public Administration Project of the Political Science Faculty, University of Madrid, and the contribution of the American professors of

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the Institute of Educational Sciences of Santiago de Compostela, are all helping the Regional Educational Structures in Spain by improving and modernizing the academic curricula of the centers directly benefitting from the Program.

We are confident of the Program's potential and future success which we feel will continue to build firm, deep and lasting relationships.

The problems of the Spanish universities this year were considerably reduced and certainly of no serious consequence to the grantees: the year was relatively quiet and the Commission really had no difficulties in this respect.

In other spheres the Commission maintains important contacts with other groups, foundations and institutions which work towards similar goals. The Ford Foundation Representative in Spain, Mr. Peter Fraenkel, has become acquainted with the Commission and is participating as an observer to endeavour to obtain the same aims.

At the same time the interest of the United States for Spanish civilization grows from day to day. Fifty-four American University Programs operate in Spain, some of which offer scholarships to study in the United States, in cooperation with the Commission, to Spanish students, and we hope that this number will increase.

Concerning the Agreement of Friendship and Cooperation between Spain and the United States, signed on August 6th, 1970, the Commission took on the responsibility of giving the English exams to the Program participants in the improvement of Teachers of English in normal schools, and as agreed by the Commission Board, it remains open to whatever colaboration or initiative which is taken towards effecting the Agreement.